



Contemporary Russia and CIS

Presentation

Theme and learning objectives of the class: reflection on social change in the broadest sense (its factors, its progression, the role of historical legacies ...) based on Russia in the 2000-2020 period, which serves as a true laboratory; reflection on the theoretical interplay between hard power and soft power and their articulation in Russia in the 2010-2020 period.

Recommended Prerequisite(s)

A good command of Russian is necessary.

In brief

ECTS credits : 3.0

Number of hours : 18.0

Teaching term : Six-monthly

Teaching activity : Lecture course

Year : Fourth year

Validation : Final written examination

Contacts

Responsible(s)

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Bibliography

- * Daucé F., *Une paradoxale oppression. Le pouvoir et les associations en Russie*, CNRS Editions, 2013.
- * Dufy C., *Le troc dans le marché, pour une sociologie des échanges dans la Russie postsoviétique*, Paris, L'Harmattan, 2007.
- * Dufy C., Weber F., *L'ethnographie économique*, Paris, La Découverte, 2006.
- * Favarel-Garrigues G., Rousselet K.(dir.), *La Russie contemporaine*, Fayard, coll. CERI, 2010.
- * Laruelle M., *Le nouveau nationalisme russe, des repères pour comprendre*, L'œuvre éditions, 2010.

Formule pédagogique

Each session is divided into two parts: compulsory reading of theoretical literature with discussion and submission of a reading report (part 1) and presentations, illustrations, group discussions, and screening of film clips (part 2).