



## LVB – French as a foreign language – FIFCA

### Presentation

*As part of the dual French- Caribbean degree program, and in order to reinforce the linguistic proficiency of students from UWI (University of the West Indies) and support their integration into the French university system in the first year, this method seminar FIFCA FLE Translation has a dual objective.*

The aim, first of all, is to develop the students' French linguistic skills (written and oral comprehension, written and oral expression) through a comparative approach (by constantly moving back and forth between French and English), and secondly, to consolidate and expand the students' knowledge of the French-speaking world by exploring topics from a multicultural perspective.

### Recommended Prerequisite(s)

A good command of the basic linguistic components: verb conjugation, main syntax and grammatical rules, the main linking words used to structure ideas. Knowledge of the key periods of French history.

### In brief

**ECTS credits** : 4.0

**Number of hours** : 36.0

**Teaching term** : Annual

**Teaching activity** : Method seminar

**Year** : First year

**Validation** : Continuous assessment

### Contacts

#### **Responsible(s)**

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## Bibliography

- \* [Larousse](#)
- \* <http://orthonet.sdv.fr/>
- \* *L'art de conjuguer*, Bescherelle (1980)
- \* *Nouvelle Grammaire du Français*, Hachette FLE (1e ed. 1991)
- \* <https://www.journauxfrancais.net/>

## Formule pédagogique

Linguistic learning is always combined with thematic work based on comparative analysis of various documents in French and English: texts (press and social science journal articles) or audio/audio-visual documents.... The students will perform various exercises of oral and written translation from one language to the other. Preparation prior to the class is mandatory and active participation in class are essential to ensure steady progress towards mastering a language and using it authentically.

