



## Readings in political science

### Presentation

This class is intended to support students in their (re)reading of classic and/or controversial works and articles pertaining to the political analysis of societies and political systems in the South.

*Themes of reading assignments: theoretical discussions on comparative politics; methodological discussions: working on countries of the South; analytical frameworks of the State elsewhere: fragile, dysfunctional, neo-patrimonial...; analytical frameworks of the political regime: hybrid regimes and adjective democracies; the historicity of politics; democratic transitions; religion and politics; Political mobilization actors and strategies; pluralist societies.*

### In brief

**Number of hours** : 18.0

**Teaching term** : Six-monthly

**Teaching activity** : Seminar

**Year** : Fifth year

**Validation** : Continuous assessment

### Contacts

#### **Responsible(s)**

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## Bibliography

- \* Borgeaud-Garcianda N. et al. (dirs.), *Penser le politique en Amérique Latine. La création des espaces et formes du politique*. Paris, Karthala, 2009.
- \* Camau M. et Massardier G. (dirs.), *Démocraties et autoritarismes. Fragmentation et hybridation des régimes*, Paris, Karthala, 2009.
- \* Gazibo M. et Thiriot C. (dirs.), *Le politique en Afrique. État des débats et pistes de recherche*, Paris, Karthala, 2009.
- \* Picard E. (dir), *Le politique dans le monde arabe*, Paris, Economica, 2006.

## Formule pédagogique

This class revolves around reading texts in political science research pertaining to countries of the South. Students are required to read a collection of 4 texts for each thematic session and to actively contribute to the oral presentation of the theses developed in these texts and of the questions about each theme brought to light by the reading reports.

The purpose of this class is also to support students in their research project. Each student must present a work related to his or her research topic, chosen in agreement with the teacher.

