



## International Security

### Descriptif

This seminar is designed to work with the key concepts, wide-ranging debates and on-going processes in the realm of international security. It is intended to revisit classic security issues and exploring newer ones – from terrorism to pandemics – to highlight continuities and discontinuities in international security. The seminar will pay special attention to the proliferation of the types of actors, sectors, rationales and technologies now associated with security practices. We will see that these developments have consequences as they further cut across and reconfigure well-known divides between internal and external security concerns, between policing and military operations, and between public and private spheres to name a few. In order to address these questions, among others, the seminar is organized in two sections, with weekly debates as a common thread : - Section 1) both looks at the diversity of international security institutions and theoretical foundations of security studies. - Section 2) confronts students to new international security issues and related developments.

### Pré-requis souhaités

A prior knowledge of International Relations is welcome.

### En bref

**Crédits ECTS** : 3.0

**Année** : 4 | Quatrième année

**Mode de validation** : Contrôle continu

### Contacts

#### **Responsable(s)**

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## Examens

Contrôle continu et rendu final. Le nombre de crédits ECTS et les modalités d'évaluation sont susceptibles d'être différents pour les étudiants en programmes d'échange à crédits.

## Bibliographie indicative

- Lipschutz, R. D. (ed.). (1995). On security. New York : Columbia University Press.
- Bourbeau, P. (2015). Security : Dialogue across Disciplines. Cambridge : Cambridge University Press.
- Buzan, B. (1991). People, States and Fear. London : Macmillan.
- Peoples, C. & Vaughan-Williams, N. (2014). Critical Security Studies: An Introduction (2nd Edition). London : Routledge.
- Snyder, C. A. (ed.). (1999). Contemporary Security and Strategy. London : Palgrave Macmillan.

## Formule pédagogique

Attending the course requires the student to have thoroughly read the compulsory texts in preparation. Students are encouraged to participate and get involved in the discussion.