



## European institutions

### Presentation

The class aims to approach the main European organisations from a cross-cutting perspective, to identify their rationale and objectives and then to study their institutions and how they operate. More broadly, the aim is to dispel the terminological and conceptual confusions between the various European organisations. Following an introduction phase in which emphasis will be placed on the "origins" of the European idea and on the different initiatives that have served as driving forces for the construction of Europe since the Second World War, the course will focus, first of all, on the organisations of the "Europe of Cooperation", and more specifically on European cooperation in defense, economic and human rights matters. The second part of the course will examine the "Europe of Integration" and will focus more specifically on the main characteristics and institutions of the European Communities and Union.

### Recommended Prerequisite(s)

Basic knowledge in law (see the course of General introduction to law).

Basic historical and geopolitical knowledge

### In brief

**ECTS credits** : 2.0

**Number of hours** : 18.0

**Teaching term** : Six-monthly

**Teaching activity** : Lecture course

**Year** : Third year

**Validation** : Final written examination

### Contacts

#### **Responsible(s)**

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## Bibliography

- \* CHEVALIER (E.), DUBOS (O.), *Institutions européennes*, Dalloz, Mémentos.
- \* CLAPIE (M.), *Manuel d'institutions européennes*, Flammarion.
- \* LESCOT (C.), *Organisations européennes*, Paradigme, Larcier.
- \* MARGUENAUD (J-P.), *La Cour européenne des droits de l'Homme*, Dalloz.

## Formule pédagogique

In-person lecture. The students are expected to have sufficiently precise knowledge of the subject to be able to clearly distinguish between the various European organizations and institutions.