



History and geopolitics of Latin America

Presentation

This course is intended for all third-year students wishing to further their knowledge of the history and geopolitics of Latin America (including students who did not spend their year of mobility in Latin America!). While focusing on the study of the 20th and 21st centuries, the course will use a historical and geopolitical approach to the sub-continent and will also examine the pre-Columbian and colonial legacies. The course is structured into four parts: the first third of the 20th century in Latin America; the "national-populist" era; the decades-long era of conservative dictatorial regimes; the democratization of Latin America and the neo-liberal "globalization". Nevertheless, rather than using a classic chronological approach, the course will develop case studies and will focus on a number of specific themes, without proposing an exhaustive study.

Recommended Prerequisite(s)

The course is designed as an introduction to the history and geopolitics of Latin America and is intended for anyone wishing to discover and develop their knowledge of Latin America. A good knowledge of the geography and current affairs in the American continent is preferable.

In brief

ECTS credits : 2.0

Number of hours : 18.0

Teaching term : Six-monthly

Teaching activity : Lecture course

Year : Third year

Validation : Final written examination

Contacts

Responsible(s)

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Bibliography

- * Dabène (Olivier), *L'Amérique latine à l'époque contemporaine*, Paris, A. Colin, 2016.
- * Bertrand (Michel), Blanquer (Jean-Michel), Coppolani (Antoine), Vagnoux (Isabelle), dir., *Les Amériques*, tome 1 *Du précolombien à 1830*, tome 2 *De 1830 à nos jours*, Paris, Bouquins, Robert Laffont, 201.
- * Musset (Alain), Piboubès (Jean-Yves), *Géopolitique des Amériques*, Paris, Nathan, 2017.
- * Rouquié (Alain), *Amérique latine. Introduction à l'Extrême Occident*, Paris, Point Seuil, 1998.
- * Rouquié (Alain), *À l'ombre des dictatures. La démocratie en Amérique latine*, Paris, Albin Michel, 2010.

Formule pédagogique

The course will make systematic use of illustrative slideshows, maps, archival documents, and of a digital learning platform that provides links to other sites. If necessary, the students might be required to complete short recapitulation exercises (definitions, quick course questions) as supporting activities during some sessions. Students are required to learn the content of the course and can refer to the provided bibliography to enhance their knowledge on the subject.

