



## History of the European idea

### Presentation

Following a chronological order, this class puts in perspective the different approaches to Europe and conceptions of the European idea, as well as the major issues surrounding the ways of "thinking Europe": The myth of Indo-Europeans, pre-historic Europe, Greek, Latin and then barbarian legacies from Antiquity, Christendom as a prefiguration of a united Europe, the divisions and ideals of modern Europe, revolutionary Europe versus counter-revolutionary Europe, Napoleonic conceptions of Europe, Romantic Europe, early socialism in Europe, totalitarian projects in 20th century Europe, the construction of Europe, etc.

### Recommended Prerequisite(s)

A good knowledge of the main events and schools of thought in the history of Europe is required.

### In brief

**ECTS credits** : 3.0

**Number of hours** : 18.0

**Teaching term** : Six-monthly

**Teaching activity** : Lecture course

**Year** : Fourth year

**Validation** : Final written examination

### Contacts

#### **Responsible(s)**

Laux Claire

c.laux@sciencespobordeaux.fr

## Form of assessment

---

The number of ECTS credits and the assessment methods are likely to be different for students in credit exchange programmes.

## Bibliography

---

- Demoule J.P., *Mais où sont passés les Indo-Européens? : le mythe d'origine de l'occident*, Paris, Le Seuil, 2014.
- Le Goff J., *L'Europe est-elle née au Moyen Age?*, Paris, Seuil Points Histoire, 2010.
- Chabod F., *Histoire de l'idée d'Europe*, Bruxelles, 2014.

## Formule pédagogique

---

Lecture combined with more interactive work through discussions around texts and other documents.