



## Ethics and code of conduct in public life

### Presentation

The aim here is to examine the conditions of and evolutions in deontological and ethical evaluation in public life in France and beyond. The goal is also to show that current standards are merely the result of battles fought in the past and that certain notions that seem obvious, or on the contrary scandalous today could be judged quite differently until recently.

### Recommended Prerequisite(s)

A good knowledge of French political and administrative history, and some knowledge in philosophy.

### In brief

**ECTS credits** : 3.0

**Number of hours** : 18.0

**Teaching term** : Six-monthly

**Teaching activity** : Seminar

**Year** : Fourth year

**Validation** : Final written examination

### Contacts

#### **Responsible(s)**

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## Form of assessment

The number of ECTS credits and the assessment methods are likely to be different for students in credit exchange programmes.

## Bibliography

- \* Algan Y. & Cahuc P., *La Société de défiance, comment le modèle social français s'autodétruit*, Paris, Éditions rue d'Ulm, 2007.
- \* Chiche J. , Le Hay V., Chanvriil F., Lascoumes P., *Du favoritisme à la corruption les définitions concurrentes de la probité publique*, Presses de Sciences Po, 2010.
- \* Le Saout R., *La rémunération du travail politique en Europe*, Berger Levrault, 2019.
- \* Hirsch M., *Pour en finir avec les conflits d'intérêts*, Stock, 2010.
- \* Vigouroux C., *Déontologie des fonctions publiques*, Dalloz, 2013.

## Formule pédagogique

Each session will begin with a discussion about current events related to topics studied in class. It will be up to the students to keep up to date with the news by reading the daily and weekly newspapers to be able to participate in the discussions.