



General knowledge

Presentation

This class aims to explore the American political system using a strongly comparative approach. Thus, we will discuss the presidency of the United States, the Congress, and the Senate, the Supreme Court, federalism, the statutes, and roles of the parties, successively, especially in the context of primary elections. We will examine all these aspects from a resolutely historical perspective. This should also enable students to better understand, by contrast, the singularity of French institutions and possibly to clarify some of the characteristics of political regimes.

Recommended Prerequisite(s)

Students must have a good understanding of the fundamental differences between political regimes, and basic knowledge of the history of the United States.

In brief

ECTS credits : 3.0

Number of hours : 18.0

Teaching term : Six-monthly

Teaching activity : Method seminar

Year : Fifth year

Validation : Continuous assessment

Contacts

Responsible(s)

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Bibliography

- * Toinet M.F., *Le système politique des États-Unis*, PUF, 1987.
- * Hamon F., Troper M., *Droit constitutionnel*, LGDJ, 37^e édition, 2016.
- * Lauvaux P., *Les grandes démocraties contemporaines*, PUF, 2015.
- * Kaspi A., *Les Américains: naissance et essor des États-Unis, 1607 à 1945*, Seuil, 2002.
- * Revue *Pouvoirs* qui a consacré nombre d'articles sur le système politique des États-Unis.

Formule pédagogique

Students will be required to watch, before the first session, an episode of an old TV series - namely, "the West Wing") - as an introduction to the discussions that will take place in class.

