



Electoral analysis

Presentation

This class examines the key issues at stake in the electoral choice in France (as an extension of the classes on electoral sociology and political sociology). The aim is to approach with a critical and expert eye the available data and information from which one can form an original and informed opinion based on the various sources. The aim is for students to turn into electoral analysis professionals. To this end, regular work will be done on raw data, using the students' computers.

In brief

Number of hours : 18.0

Teaching term : Six-monthly

Teaching activity : Seminar

Year : Fifth year

Validation : Continuous assessment

Contacts

Responsible(s)

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Bibliography

- * Crépon S., Dézé A., Mayer N., *Les faux-semblants du Front national*, Paris, Presses de Sciences Po, 2015.
- * Déloye Y. & Mayer N. (dir.), *Analyses électorales*, Bruylant, 2017.
- * Fillieule O., Haegel F., Hamidi C., Tiberj V., *Sociologie plurielle des comportements politiques. Je vote, tu contestes, elle cherche...*, Paris, Presses de Sciences Po, 2017.
- * Mayer N., *Sociologie des comportements politiques*, Paris, Armand Colin, 2010.
- * Tiberj V. (dir.), *Des votes et des voix : de Mitterrand à Hollande*, Nîmes, Champ social, 2013.

Formule pédagogique

Each session is structured as follows: Group discussion on the required reading; 2 (or 3) presentations (in an imposed style) of 20 minutes maximum each, followed by a discussion on each presentation by X number of previously designated discussants (the students making a presentation must put themselves in the shoes of a parliamentary assistant/expert who must present to the MP or client they work for the state of knowledge and their thoughts on a specific political problem); analysis and reflection based on the documents handed out; review and feedback on the theme covered during the session.

