

SYLLABUS DE COURS

| Intitulé du cours | Cultural globalisation | | |
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| Enseignant(e) | Dr. Cécile Malet-Dagreou | | |
| Champ disciplinaire | | Mots clés | |
| Langue d'enseignement | English – advanced level | Niveau | Bachelor |
| Semestre | Semestre 1 | Nombre d'ECTS | 4 ECTS |
| Volume d'heures | 18 heures | Modalités d'examens | Team presentations, research papers/essays – various assignments |
| Descriptif | This course's main goal is to explore the various concepts, dynamics, debates, and challenges of cultural globalisation. Most chapters will start with a review of key writings and concepts that describe the process of globalisation through a cultural lens. Guided by a broad understanding of culture, we will question the notion of globalisation as largely the product of Western culture, modernity, and capitalism resulting in a worldwide, homogenized, consumer culture — a scenario often referred to as "McDonaldization." We will see that while some scholars focus on cultural conflict driven by notions of irremediable difference, others assert that globalising cultures produce a proliferation of new forms of cultural creativity, hybrid cultures, peoples, and products. That will beg the question: does transnational capitalist globalisation inevitably create democratic and cultural deficits, increasing global inequality and environmental degradation? We will explore this facet of cultural globalisation. In contrast, perhaps, as expressed in the rallying cry of many social justice organisations and activists' movements, we will wonder whether "another world is possible." We will focus on diverse case studies to explore and discuss that possibility and also take into account emergent issues in relation to cultural globalisation in the world we live in right now. We will finish the course discussing whether we really live in a "global village" or not, and what that all means. | | |



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| Bibliographie | Cf. Chapters to read every single week | |
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