

SYLLABUS DE COURS

Intitulé du cours	Law and deontology public affairs		
Enseignant(e)			
Champ disciplinaire	Law, political science, history, economics	Mots clés	Anti-corruption Transparency Advocacy procedure Ethics Legal
Langue d'enseignement	French	Niveau	Master 1
Semestre	Semestre	Nombre d'ECTS	4 ECTS
Volume d'heures	18 heures	Modalités d'examens	1 hour written exam (case study)
Descriptif	1. Understanding Corruption in Public Affairs with the penal code • Identification of criminal offenses related to corruption in a broad sense (legal offenses of corruption, favouritism, embezzlement, abuse of office, influence peddling, etc.) • Contemporary history of the fight against anti-corruption in France • Functioning of the criminal procedure (preliminary investigation, role of the prosecutor, indictment, investigating judge, judicial investigation, criminal complaint...)		
	2. Law and Ethics of Interest Representation • Legal framework and ethical standards governing lobbying activities • Compliance with the Sapin II Law • Transparency and deontological obligations of interest representatives • Case studies		
	3. Law and Ethics of Public Officials • Compliance with the 2013 Transparency of public life Law • Prevention and management of conflicts of interest • Transparency in public decision-making and accountability of public officials • Case studies		

	4. Undue Influence in Public Decision-Making • Economic and political analysis of mechanisms of undue influence • Typology and tools of undue influence (corporate capture, revolving doors, opaque lobbying, etc.) • Advocacy strategies to counter undue influence
	5. Compliance and Anti-Corruption Mechanisms in Public and Private Organizations • Legal obligations for corruption prevention (anti-corruption compliance programs, risk mapping, internal controls) • Whistleblower protection mechanisms • Integrity and transparency in public procurement • Right of access to administrative documents and the role of open data in promoting accountability
Bibliographie	